

## Vocabulary Themes

Here are some of the basic items presented in the show "Ghosts". Any vocabulary not taught in the pre-teaching material but which later seems essential for understanding the story is introduced through mime and then, if necessary, consolidated with translation.

Remember that the shows are interactive, comic, and the kids themselves perform in the shows, but besides this we also have a deliberately repetitive style in order to drill structures and vocabulary throughout the performance.

The structures and vocabulary given here will vary according to each age group and the *emphasis* we give in the performance will always change according to the needs and abilities of the different groups. It may also be possible to include other items that teachers may be working on in class around the time of our visit in order to reinforce those items for the children.

### "Ghosts"

#### ACTIVE VOCABULARY AND STRUCTURES (production):

##### Personal Information:

Students are asked simple questions about themselves that they will be expected to answer:

*What's your name? How old are you? Do you like...? Can you...? Are you frightened? Are you sleepy? etc.*

##### Giving Directions:

Go back; go forward; turn right; turn left.

Commands: *Come in!; Follow me!; Go to bed!*

##### Prepositions (saying where things are):

Behind, in front of, on, in... e.g.: *There's a vampire behind the door.*

##### Accepting offers:

Would you like some tea? – *Yes, please. No thank you.*

##### Solving problems: (The students are expected to provide solutions to some problems...)

How can we cross the river? How can you kill a vampire?

#### STRUCTURES AND VOCABULARY THAT WE PRESENT FOR RECOGNITION:

**Horror Story vocabulary:** monsters, ghosts, vampires, zombies, hunchback, blood

**Adjectives:** *hungry, thirsty, ugly, frightened, scared,*

**Instructions:** students will have to follow and give instructions and commands e.g: *Go up; go down; Go to bed! Close the door. Put on your seat belt!; Go to sleep*

**Body parts:** *teeth, knees, ears, hair, arms, legs*

**Cars:** *seatbelt, windscreen, brake, steering wheel, road*

**Weather:** *wind, rain (pours), lightning (flashes) thunder (roars)*

**Verbs:** Some other verbs used are: *drive, sleep, laugh, fly, run, jump, spit (blood), drink (blood); bite (neck); grow;*

**Phrasal verbs:** *go around, go over, go back, go forward, go down, look up,*

**Miscellaneous Vocabulary:** *heart, stake, blood, garlic*

## **SYNOPSIS**

Two ghosts tell the following story: Kate and Graham are driving a car on a very wet and horrible night. They get lost and come to a house. In the house is a horrible man who takes them to a room. In the room they meet the owners of the house who tell them their personal tragedy. Then Kate and Graham have to go to sleep. Graham cannot sleep and sees a vampire. He wakes up Kate. They run away from the vampire. The vampire chases them. How can they kill the vampire?

Don't worry, the story has a happy ending... or does it?... ha, ha, ha, ha, ha! Agggghhhhh!