

Ghosts-lesson Plan

This lesson can be taught after the show. Timings are approximate.

Objective-to use the imperative form of a verb to give an instruction. To teach open, dry, come, go, wave, jump, run, sing

Opener 10 minutes

Discuss the actions that they remember from the show/write the verbs on the whiteboard and explain what they mean. Teach the children an action for each verb and get them to copy you miming the action while saying the verb

Example-open. Mime opening a door and say open. Children repeat. This can be turned into 'Simon says..' style game starting each instruction with: 'The ghost says'.

Partner work activity 15 minutes

Ask the children to work in pairs. One child is the zombie, the other the zombie controller. The controller must command the robot using imperative verbs. Praise original ideas/good verbs. Children swap roles. Teacher to watch for the incorrect use of verb forms/pronunciation errors.

Individual activity 25 minutes

Model how to write an instruction for a zombie in English. In pairs, ask the children to draw a zombie that only understands English. Write instruction for the zombie using the imperative.

Example:

Dry my hair, get me (us) a drink, make my (our) dinner etc.

Plenary

Share some of the children's work. Explain that in English you only use the imperative to give instructions. It is considered rude to use it at other times.

