

Ñu Accents

Teaching Material

Alice in Wonderland

big or little

A. LOOK AND WRITE "big" OR "little"



1. Is Alice big or little?

She's _____



2. Is Alice big or little?

She's _____

3. Is Alice big or little?

She's _____



4. Is the door big or little?

It's _____



big or bigger small or smaller

B. LOOK AND WRITE "bigger" OR "smaller"



1. Is the door bigger or smaller than Alice?

It's _____



2. Is Alice bigger or smaller than the rabbit?

She's _____



3. Is the Madhatter bigger or smaller than the mouse?

He's _____



4. Is Alice bigger or smaller than the Queen?

She's _____

What are you doing?

A. LOOK, READ AND CIRCLE THE RIGHT WORDS



1. Alice is sitting down/ jumping / drinking .



2. The rabbit is eating / standing / running.



3. Alice is sitting / standing / playing.



4. The cardmen are eating / drinking / painting the flowers.

Strange or normal?

B. LOOK, READ AND WRITE “strange” or “normal”



1. Alice looks _____.



2. This rabbit looks _____.



3. The queen is _____.



4. These flowers are _____.

BIG OR LITTLE:

1. Big
2. Big
3. Little
4. Little

BIG OR BIGGER / SMALL OR SMALLER

1. Smaller
2. Bigger
3. Bigger
4. Smaller

Objetivo – en la historia de Alicia la protagonista cambia de tamaño, entre ser grande y ser pequeña y proponemos este ejercicio sencillo para situar a los niños en el mundo cambiante de Wonderland y, a la vez, recordarles cómo usar los comparativos en inglés. Si la clase tiene un buen nivel de inglés y conocen la historia, se puede desarrollar esta actividad preguntando a los niños: “In Wonderland, when is Alice big and when is she little?” ANSWERS: She’s big when she meets the rabbit. She’s little when she meets the queen. “Who is bigger?” “Who is smaller?” “Who (or what) does Alice meet in the story?” Ya tienen algunas pistas. She meets a rabbit. She meets the Queen. She meets the Madhatter. She meets a mouse. She meets a little door.

A: WHAT ARE YOU DOING? 1. Sitting down 2. Running 3. Painting the flowers

B: STRANGE OR NORMAL? 1. Strange 2. Normal 3. Strange 4. Normal

Objetivo – de nuevo presentamos unos ejercicios sencillos para luego hablar de la historia. Después de terminar los ejercicios, posibles preguntas: “Is Wonderland strange?” “Is Alice normal?” “What strange people are in Wonderland?” “Are there any normal people there?” “What strange things do the people do in Wonderland?”